Brown Academy is an International Baccalaureate (IB) Middle Years Programme (MYP). The IB MYP provides a framework for teaching and learning. Students will engage in lessons using the IB Learner Profile, Key and Related Concepts and six Global Contexts. These will be introduced in class and referred to throughout the school year. Students will participate in at least one Interdisciplinary Project based on a central theme. Please refer to our school website for more information about the IB MYP: www.brownjhs.org

Students will be issued an IB MYP grade at the end of the school year based on the IB Assessment Criterion in each subject area. Assessment will be discussed and explained further in class. Additionally, students will be issued at CCSD report card each quarter (9 weeks).

**GRADING POLICY**

Quarter Grade Determination:

<table>
<thead>
<tr>
<th>Formative Assessments</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summative Assessments</td>
<td>80%</td>
</tr>
</tbody>
</table>

From the *Brown Academy and Basic Academy IB Assessment Policy*:

**Formative and Summative Assessments**

Multiple and varied assessments will be employed to evaluate student achievement. Formative assessments occur during the instructional process and guide teaching and learning. Formative assessments are used to inform students about their academic progress and prepare students for mastery of skills needed to achieve success in summative assessments. Formative assessments will be ongoing using criteria related to the objectives. Formative assessment is a feature of all teaching and learning is vital to the learning process.

While supporting student learning, the summative assessment is also an evaluation of student achievement of objectives and standards through a culminating activity, generally at the end of a unit of study. Summative assessments are the final opportunity for students and teachers to show mastery of benchmarks before moving on to new skills. Quarter grades will include formative and summative assessments, which are an indication of the level the student has attained and sustained. Summative assessments contribute to the determination of the MYP achievement level. This usually takes place at the end of the MYP unit of work or at the end of the quarter or semester. As students are assessed continually in the MYP, teachers will be able to determine a level of achievement during a learning period.

Examples of various assessments include:

- Student interviews
- Peer assessment
- Written assignments
- Unit exams
- Anecdotal records
- Open-ended tasks
- Laboratory activities
- Reflection journals
- Collaborative or individual projects
- Verbal discussion/Socratic seminar
- Performances, demonstrations, or practical work
- Presentations using tools in a variety of ways (oral, written, graphic)

Rev. 8.6.18
Grading Scale
Semester Grade
A= 100% - 90%,
Quarter grade 40%
B= 89% - 80%,
Quarter grade 40%
C= 79%- 70%
Semester Exam 20%
D= 69%- 60%
F= 59% or below

Projects
Projects are an ongoing and integral part of the IB MYP. Students will be assigned projects throughout the year in all classes. Teachers in the same grade level will do their best to ensure projects are not due at the same time, and the majority of the supporting work for a project will be completed during class time; however students will often need to complete projects at home, putting on the ‘finishing touches.’

Minimum F Policy
Brown Academy uses the minimum F policy. No grade will ever go in the gradebook at less than 50%, this includes missing and late assessments. As long as an assessment, quiz, assignment or homework assignment has been completed to the best of the student’s ability, it will be graded at a ‘Minimum F.’ For instance, if a student scored 32% on a test, their grade would be marked in the gradebook as a 50%.

Late/Missing Work Policy
Teachers do their best to assign work that is both meaningful and purposeful. Completing assigned work is crucial to a student’s success in class. It is important that students do their best to turn in all work on time. We realize, however, that sometimes students may miss a due date. Work not turned in on time will be marked at a 49%, with a note in comments of “missing.” Once an assignment is turned in, it will be graded and entered into the gradebook accordingly. Late work must be turned in prior to the end of the quarter, and will not be accepted after the grading window has closed.

Assessment Corrections and Retakes
As a school, our policy is to allow students opportunities to complete test corrections or retake assessments if they receive an unsatisfactory grade. Prior to retaking an assessment students should work with their teacher to ensure they understand the standards and that they are prepared for a retake or to complete corrections. Teachers may give students an alternate or different version of an assessment for their retake. Assessment retakes and corrections must be completed prior to the end of the quarter, unless otherwise arranged beforehand with the teacher.

Please be advised, as our school moves to a more project based assessment model, assessment corrections and retakes are not possible. For this reason, students should work diligently to complete projects by specified due dates as outlined by teachers.
**Academic Honesty Policy**

Academic honesty and personal integrity are fundamental components of a student’s education and character development. At Brown Academy we believe that promoting academic honesty is the responsibility of the total school community.

Academic misconduct includes, but is not limited to: collusion, cheating, duplication, forgery, and plagiarism. If a student is found to have engaged in any form of academic dishonesty, disciplinary measures for these behaviors may include, but are not limited to, parent notification, detention, conference, and even suspension. Students WILL NOT be given a 0 (zero) for that assignment, rather they will be given an alternative/similar assessment/assignment to be completed within 1 (one) week.

For additional information about academic dishonesty, please see Brown and Basic Academy’s IB Academic Honesty policy for more information.

**SCHOOLWIDE EXPECTATIONS AND PROCEDURES**

**Schoolwide Expectations**
- Follow all Clark County School District policies
- Follow the dress code
- Adhere to the cell phone and electronic device policy
- Be on time for class and ready to learn
- Pay all fees for elective classes and/or extracurricular activities
- Notify the teacher immediately if textbooks, technology or other classroom materials are lost, stolen or damaged
- A fine will be issued to recover the cost of replacing the book or material
- Eating food (including candy and snacks) or drinking a beverage is permitted only in the cafeteria. **Brown Academy is a no-gum campus**, because it is a nuisance item that can deface school property.

**Attendance Policy**
The limitation of absences is ten (10) per semester. **A student will receive a semester grade of “F” in any course where s/he exceeds ten (10) absences in a semester.** Parents may arrange an absence in advance in writing up to ten (10) days per year.

**Absent Students**
If a student is absent:
- It is the student’s responsibility to turn in any missing work that was due on the day of their absence immediately upon return. That homework will be scored as on time and will be graded according to its completeness.
- Students are allowed three (3) days to complete work for each day they are absent. If work isn’t completed within those three (3) days, the late work policy will be applied.
- It is the student’s responsibility to find out the assignments from the day(s) of their absence, and to copy notes missed from a classmate, or ask for notes from their teacher.
SUPPLY LIST

The following supplies are recommended for every student:

- (2) 2 inch binders (A/B Day)
- College ruled loose leaf paper
- Pencils and erasers
- (1) pack colored pencils
- (1) pack highlighters (multicolor)
- Blue, red, and black ball point pens
- Pencil pouch
- Ruler for home use
- (1) pack of dry erase markers
- Plastic binder dividers with pockets/folders
- Earbuds for computer use (recommended)
- Computer Mouse (recommended for Chromebook use)

Supplies for specific classes are (all notebooks/paper should be college ruled):

**Math**
(1) Spiral notebook
Folder for binder

**Individual & Societies (History/Geography)**
(1) Spiral notebook
Folder for binder

**Language Acquisition (Spanish/Chinese)**
(1) Composition notebook
Folder for binder

**Science**
(1) Composition notebook
Index cards 3x5 lined
Glue sticks
Folder for binder

**Language & Literature (English)**
1-inch binder
Folder for binder